#### 2021-22 Texas Academic Performance Report (TAPR)

**District Name: PLANO ISD** 

**Campus Name: CARPENTER MIDDLE** 

Campus Number: 043910046

2022 Accountability Rating: C

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n Hispanic	ite	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Rates by	ed	Grade, Sul	oject, a	and Perfo	rmance	Level					
% 75%	1%	-	100%	-	-	58%	80%	81%	74%	78%	79%
40%	4%	*	69%	-	*	12%	*	52%	45%	38%	37%
% 42%	3%	-	38%	-	-	38%	60%	50%	30%	41%	37%
% 24%	3%	*	25%	_	*	8%	*	30%	26%	17%	13%
% 15%	)%	-	25%	-	-	13%	40%	26%	15%	21%	11%
% 8%	9%	*	13%	-	*	0%	*	15%	5%	4%	3%
% 84%	7%	-	100%	-	-	58%	100%	85%	70%	77%	87%
61%	9%	*	88%	-	*	32%	*	68%	58%	55%	56%
% 40%	1%	-	50%	-	-	38%	60%	47%	24%	38%	45%
% 24%	9%	*	69%	-	*	12%	*	35%	35%	22%	21%
% 8%	)%	-	13%	-	-	8%	0%	16%	7%	11%	13%
% 9%	5%	*	31%	-	*	0%	*	16%	9%	7%	3%
% 64%	4%	*	82%	-	-	38%	83%	72%	77%	67%	48%
% 59%	9%	-	86%	-	75%	29%	75%	64%	63%	60%	61%
% 38%	)%	*	47%	-	-	18%	50%	48%	42%	37%	21%
% 36%	5%	-	86%	_	13%	14%	38%	39%	34%	35%	36%
% 27%	7%	*	29%	-	-	9%	50%	34%	27%	23%	12%
% 14%	5%	-	71%	_	0%	11%	25%	17%	11%	16%	23%
% 32%	4%	*	50%	-	-	18%	20%	38%	39%	33%	30%
% 53%	7%	_	88%	-	25%	30%	88%	57%	44%	49%	49%
% 9%	3%	*	8%	_	-	15%	20%	13%	15%	12%	5%
% 24%	1%	_	75%	_	13%	19%	38%	29%	11%	20%	29%
% 1%	)%	*	8%	_	-	3%	0%	1%	2%	2%	2%
% 4%	)%	_	38%	_	0%	7%	25%	8%	8%	7%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	79%	81%	71%	88%	-	90%	-	-	54%	82%	78%	85%	75%	66%
	2021	73%	76%	67%	49%	67%	84%	*	57%	-	60%	54%	71%	68%	62%	57%	52%
At Meets Grade Level or Above	2022	58%	69%	50%	43%	46%	58%	-	80%	-	-	23%	45%	47%	60%	46%	36%
	2021	46%	53%	37%	15%	43%	52%	*	29%	-	20%	25%	29%	39%	31%	28%	26%
At Masters Grade Level	2022	37%	50%	30%	26%	27%	34%	-	60%	-	-	15%	36%	29%	33%	25%	19%
	2021	21%	27%	9%	5%	8%	14%	*	0%	-	20%	4%	14%	11%	3%	8%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	63%	50%	62%	69%	-	100%	-	-	28%	56%	62%	67%	56%	54%
	2021	62%	63%	40%	36%	29%	67%	-	60%	-	*	24%	*	39%	41%	34%	29%
At Meets Grade Level or Above	2022	40%	60%	30%	20%	29%	39%	-	78%	-	-	18%	33%	31%	30%	26%	29%
	2021	36%	37%	10%	9%	9%	6%	-	40%	-	*	10%	*	10%	9%	9%	4%
At Masters Grade Level	2022	14%	29%	6%	6%	3%		_	22%	-	_	8%	11%	6%		3%	
	2021	11%	14%	2%	0%	2%	0%	_	20%	_	*	5%	*	1%	3%	0%	4%
Grade 8 Science														.,,-			
At Approaches Grade Level or Above	2022	74%	84%	63%	60%	54%	78%	-	90%	-	-	26%	64%	61%	69%	60%	53%
	2021	68%	74%	58%	33%	56%	84%	*	57%	-	80%	42%	100%	62%	49%	48%	43%
At Meets Grade Level or Above	2022	45%	60%	33%	25%	29%	42%	-	80%	-	-	21%	45%	34%	31%	31%	32%
	2021	43%	53%	28%	10%	19%	56%	*	29%	_	40%	33%	43%	32%	17%	16%	14%
At Masters Grade Level	2022	24%	39%	15%	9%	7%	26%	_	70%	_	_	8%	36%	17%	8%	13%	15%
	2021	24%	34%	17%	3%	11%	38%	*	14%	_	40%	25%	43%	20%	10%	8%	7%
Grade 8 Social Studies				/-		, ,			, ,							- 7.	
At Approaches Grade Level or Above	2022	61%	74%	57%	53%	49%	72%	-	90%	-	-	28%	55%	56%	62%	51%	47%
	2021	57%	66%	57%	38%	56%	76%	*	57%	-	60%	38%	100%	62%	45%	45%	36%
At Meets Grade Level or Above	2022	31%	46%	25%	26%	20%		_	60%	_	_	21%	45%		29%	24%	
	2021	28%	39%	26%	10%	27%	40%	*	0%	_	40%	25%	43%		12%	16%	
At Masters Grade Level	2022	18%	32%	12%	4%	9%		_	50%	_		13%	27%			9%	
, a masters Grade Level	2022	14%	20%		0%	5%		*	0%	_	20%	8%	29%				
End of Course Algebra I	2021	1-7/0	20 /0	11/0	0 70	J /0	J1/0		J 70	_	20 /0	0 70	23/0	13/0	2 /0	J /0	O 70
At Approaches Grade Level or Above	2022	76%	79%	95%	89%	92%	100%	-	100%	-	-	-	*	94%	100%	90%	88%
	2021	73%	82%	94%	*	89%	94%	-	100%	-	100%	*	100%	93%	100%	88%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%			67%	56%		-	100%	-	-	-	*	67%	56%	63%	88%
	2021	41%			*	67%		-	50%	-	40%	*	83%		57%	52%	*
At Masters Grade Level	2022	27%			33%	32%		-	67%	-	-	-	*	38%		33%	63%
	2021	23%	41%	38%	*	39%	38%	-	50%	-	40%	*	67%	38%	43%	32%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%			62%	62%	80%	*	87%	-	-	37%	68%		69%	63%	58%
	2021	67%	78%	59%	44%	54%	77%	43%	74%	-	62%	32%	80%	62%	52%	50%	47%
At Meets Grade Level or Above	2022	48%	62%	37%	30%	33%	49%	*	57%	-	-	22%	47%	39%	34%	33%	30%
	2021	41%	56%	30%	15%	27%	46%	0%	47%	-	25%	18%	41%	33%	23%	22%	19%
At Masters Grade Level	2022	23%	37%	18%	12%	13%	28%	*	37%	-	-	10%	29%	20%	13%	15%	12%
	2021	18%	31%	13%	6%	9%	22%	0%	26%	-	12%	8%	31%	14%	7%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	77%	78%	69%	88%	*	89%	-	-	49%	82%	76%	79%	73%	63%
	2021	68%	78%	60%	50%	53%	76%	*	70%	-	69%	31%	68%	61%	56%	51%	48%
At Meets Grade Level or Above	2022	53%	67%	47%	40%	42%	62%	*	54%	-	-	25%	50%	48%	45%	41%	31%
	2021	45%	59%	35%	19%	33%	50%	*	40%	-	19%	16%	37%	36%	30%	26%	24%
At Masters Grade Level	2022	25%	39%	29%	21%	24%	43%	*	37%	-	-	12%	41%	30%	25%	23%	14%
	2021	18%	29%	12%	7%	10%	19%	*	23%	-	6%	5%	26%	14%	6%	9%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	65%	51%	62%	76%	*	83%	-	-	32%	64%	67%	62%	59%	58%
	2021	66%	77%	60%	44%	54%	77%	*	86%	-	50%	32%	85%	63%	52%	51%	50%
At Meets Grade Level or Above	2022	42%	56%	33%	23%	29%	47%	*	51%	-	-	22%	45%	36%	25%	30%	29%
	2021	37%	53%	29%	13%	25%	42%	*	63%	-	22%	16%	50%	32%	22%	21%	21%
At Masters Grade Level	2022	20%	32%	10%	8%	7%	15%	*	23%	-	-	6%	14%	12%	6%	8%	9%
	2021	18%	31%	13%	5%	9%	20%	*	34%	-	11%	5%	35%	14%	9%	8%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	63%	60%	54%	78%	-	90%	-	-	26%	64%	61%	69%	60%	53%
	2021	71%	80%	58%	33%	56%	84%	*	57%	-	80%	42%	100%	62%	49%	48%	43%
At Meets Grade Level or Above	2022	47%	60%	33%	25%	29%	42%	-	80%	-	-	21%	45%	34%	31%	31%	32%
	2021	44%	57%	28%	10%	19%	56%	*	29%	-	40%	33%	43%	32%	17%	16%	14%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022 2021	21% 20%	34% 31%	15% 17%	9% 3%		26% 38%	- *	70% 14%	-	- 40%	8% 25%	36% 43%	17% 20%	8% 10%	13% 8%	15% 7%
All Grades Social Studies	2021	2070	3170	17 /0	370	1170	30 70		1470	_	4070	2370	4370	20 70	1070	0 70	7 70
At Approaches Grade Level or Above	2022	75%	84%	57%	53%	49%	72%	-	90%	-	-	28%	55%	56%	62%	51%	47%
	2021	73%	81%	57%	38%	56%	76%	*	57%	-	60%	38%	100%	62%	45%	45%	36%
At Meets Grade Level or Above	2022	50%	65%	25%	26%	20%	30%	-	60%	-	-	21%	45%	24%	29%	24%	26%
	2021	49%	64%	26%	10%	27%	40%	*	0%	-	40%	25%	43%	31%	12%	16%	7%
At Masters Grade Level	2022	30%	48%	12%	4%	9%	20%	-	50%	-	-	13%	27%	15%	4%	9%	13%
	2021	29%	43%	11%	0%	5%	31%	*	0%	-	20%	8%	29%	15%	2%	5%	0%
			ST	AAR Per	formance I	Rates by E	nrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	28%	19%	26%	38%	_	25%	-	_	25%	60%	34%	13%	26%	29%
	2021	24%	40%	23%	5%	19%	47%	*	25%	-	*	8%	*	24%	21%	12%	8%
Reading and Mathematics Including EOC	2022	31%	48%	28%	19%	26%	38%	-	25%	-	-	25%	60%	34%	13%	26%	29%
	2021	24%	40%	23%	5%	19%	47%	*	25%	-	*	8%	*	24%	21%	12%	8%
Reading Including EOC	2022	43%	60%	45%	32%	42%	58%	-	38%	-	-	38%	60%	50%	30%	41%	37%
	2021	32%	46%	29%	14%	24%	53%	*	25%	-	*	8%	*	30%	26%	17%	13%
Math Including EOC	2022	40%	57%	41%	23%	40%	51%	-	50%	-	-	38%	60%	47%	24%	38%	45%
	2021	36%	53%	35%	18%	24%	59%	*	69%	-	*	12%	*	35%	35%	22%	21%
7th Graders																	
Reading and Mathematics	2022	32%	47%	26%	13%	23%	49%	*	18%	-	-	15%	33%	29%	17%	17%	8%
	2021	26%	38%	21%	10%	22%	23%	-	86%	-	0%	15%	25%	24%	11%	18%	27%
Reading and Mathematics Including EOC	2022	33%	50%	26%	13%	23%	50%	*	18%	-	-	15%	33%	30%	17%	17%	8%
	2021	27%	42%	21%	10%	22%	23%	-	86%	-	0%	15%	25%	24%	11%	18%	27%
Reading Including EOC	2022	56%	70%	47%	43%	38%	70%	*	47%	-	-	18%	50%	48%	42%	37%	21%
	2021	45%	55%	38%	27%	36%	46%	-	86%	-	13%	14%	38%	39%	34%	35%	36%
Math Including EOC	2022	37%	53%	29%	13%	25%	52%	*	29%	_	-	15%	33%	31%	23%	21%	13%
	2021	32%	50%	25%	9%	24%	31%	_	75%	_	13%	19%	38%	29%	11%	20%	29%
8th Graders																	
Reading and Mathematics	2022	27%	35%	15%	20%	12%	13%	-	*	-	-	18%	25%	12%	23%	16%	21%
	2021	21%	27%	6%	3%	7%	6%	_	20%	-	*	10%	*	7%	3%	3%	4%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	29%	28%	23%	34%	-	80%	-	-	18%	45%	29%	29%	28%	32%
	2021	33%	45%	20%	5%	22%	32%	-	14%	-	20%	17%	29%	25%	8%	11%	8%
Reading Including EOC	2022	58%	69%	50%	43%	46%	58%	-	80%	-	-	23%	45%	47%	60%	46%	36%
	2021	47%	53%	37%	15%	42%	52%	*	29%	-	20%	25%	29%	39%	28%	28%	22%
Math Including EOC	2022	48%	62%	31%	28%	24%	38%	-	90%	-	-	18%	45%	31%	29%	30%	34%
	2021	43%	60%	29%	14%	25%	40%	-	45%	-	29%	17%	63%	32%	17%	20%	7%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	24%	18%	21%	35%	*	24%	-	-	19%	37%	26%	18%	20%	18%
	2021	26%	39%	18%	6%	17%	29%	*	39%	-	8%	11%	29%	20%	13%	12%	14%
Reading and Mathematics Including EOC	2022	36%	51%	28%	22%	24%	40%	*	37%	-	-	19%	45%	30%	20%	24%	22%
	2021	28%	42%	22%	7%	21%	33%	*	37%	-	13%	13%	32%	24%	14%	14%	15%
Reading Including EOC	2022	53%	67%	47%	40%	42%	62%	*	54%	-	-	25%	50%	48%	45%	41%	31%
	2021	41%	53%	34%	19%	33%	50%	*	40%	-	19%	16%	37%	36%	29%	26%	23%
Math Including EOC	2022	43%	57%	33%	23%	29%	47%	*	51%	-	_	22%	45%	36%	25%	30%	29%
	2021	37%	53%	29%	13%	25%	42%	*	63%	-	22%	16%	50%	32%	22%	21%	21%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	67	67	64	68	-	100	-	-	58	90	68	63	72	70
	2019	42	50	36	31	40	35	-	25	-	50	39	44	34	42	37	27
Grade 6 Mathematics	2022	61	68	68	69	69	67	-	43	-	-	76	70	69	65	68	65
	2019	54	68	56	56	48	61	-	64	-	100	57	56	58	49	54	50
Grade 7 ELA/Reading	2022	88	93	90	86	88	97	*	83	-	-	81	*	90	88	88	83
	2019	77	83	78	80	76	77	-	91	-	83	61	86	79	75	77	82
Grade 7 Mathematics	2022	60	62	46	38	47	46	*	33	-	-	38	*	43	55	45	36
	2019	62	76	68	68	70	67	-	80	-	42	66	57	70	57	69	65
Grade 8 ELA/Reading	2022	83	85	74	82	66	70	-	100	-	-	64	83	74	76	71	68
	2019	77	81	75	65	75	80	*	81	-	75	77	60	75	77	74	76
Grade 8 Mathematics	2022	74	72	54	58	47	56	-	86	-	-	34	57	52	66	53	54
	2019	82	83	84	80	89	79	*	*	-	86	79	*	86	80	83	92
End of Course Algebra I	2022	67	73	66	67	61	75	-	80	-	-	-	*	69	50	66	67
	2019	75	77	93	92	87	98	-	100	-	*	*	*	93	93	89	88
All Grades Both Subjects	2022	74	78	68	68	65	69	*	75	-	-	57	79	67	69	67	63
	2019	69	75	66	63	66	67	*	70	-	74	60	63	67	62	65	65
All Grades ELA/Reading	2022	78	83	77	79	75	77	*	93	-	-	68	89	78	76	77	74
	2019	68	73	62	58	64	63	*	61	-	71	55	62	62	62	62	62
All Grades Mathematics	2022	69	72	58	57	55	61	*	57	-	-	47	69	57	61	57	52
	2019	70	77	70	68	69	71	*	79	-	76	65	65	72	62	69	68

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	68%	-	-	-	-	-	-	49%	-	49%	-	*	71%	48%	
	2021	67%	78%	59%	-	-	-	-	-	-	30%	-	30%	-	75%	63%	31%	70%
At Meets Grade Level or Above	2022	48%	62%	37%	-	-	-	-	-	-	21%	-	21%	-	*	38%	21%	52%
	2021	41%	56%	30%	-	-	-	-	-	-	8%	-	8%	-	25%	34%	8%	36%
At Masters Grade Level	2022	23%	37%	18%	-	-	-	-	-	-	6%	-	6%	-	*	18%	6%	28%
	2021	18%	31%	13%	-	-	-	-	-	-	3%	-	3%	-	0%	15%	3%	14%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	77%	-	-	-	-	-	-	52%	-	52%	-	*	81%	52%	88%
	2021	68%	78%	60%	-	-	_	-	-	_	27%	-	27%	-	*	63%	28%	77%
At Meets Grade Level or Above	2022	53%	67%	47%	-	-	_	-	-	-	21%	-	21%	-	*	50%	21%	63%
	2021	45%	59%	35%	-	-	_	-	-	-	8%	-	8%	-	*	38%	10%	47%
At Masters Grade Level	2022	25%	39%	29%	-	-	-	-	-	-	7%	-	7%	-	*	31%	7%	42%
	2021	18%	29%	12%	-	_	_	-	-	-	3%	-	3%	-	*	13%	2%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	65%	-	-	-	-	-	-	50%	-	50%	-	*	67%	50%	76%
	2021	66%	77%	60%	-	-	_	-	-	-	38%	-	38%	-	*	65%	39%	64%
At Meets Grade Level or Above	2022	42%	56%	33%	-	-	-	-	-	-	21%	-	21%	-	*	32%	21%	50%
	2021	37%	53%	29%	-	_	_	-	-	-	11%	-	11%	-	*	33%	11%	35%
At Masters Grade Level	2022	20%	32%	10%	-	-	_	-	-	-	5%	-	5%	-	*	9%	5%	20%
	2021	18%	31%	13%	-	_	_	-	-	-	4%	-	4%	-	*	15%	4%	14%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	63%	-	-	-	-	-	-	44%	-	44%	-	-	64%	44%	73%
	2021	71%	80%	58%	-	-	_	-	-	-	28%	-	28%	-	-	61%	28%	70%
At Meets Grade Level or Above	2022	47%	60%	33%	-	-	_	-	-	-	25%	-	25%	-	-	28%	25%	53%
	2021	44%	57%	28%	_	_	_	_	_	_	6%	_	6%	-	_	33%	6%	17%
At Masters Grade Level	2022	21%	34%	15%	-	-	-	-	-	-	8%	-	8%	-	-	13%	8%	
	2021	20%	31%	17%	-	_	_	-	-	_	0%	-	0%	-	-	21%	0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	57%	-	-	-	-	-	-	36%	-	36%	-	-	59%	36%	69%
	2021	73%	81%	57%	-	_	_	-	-	_	22%	_	22%	-	-	63%	22%	57%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	25%	-	-	_	-	-	-	17%	-	17%	-	-	26%	17%	31%
	2021	49%	64%	26%	-	-	_	-	-	-	0%	-	0%	-	-	31%	0%	17%
At Masters Grade Level	2022	30%	48%	12%	-	-	-	-	-	-	6%	-	6%	-	-	11%	6%	20%
	2021	29%	43%	11%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	0%
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	68%	-	-	_	-	-	-	61%	-	61%	-	*	68%	61%	72%
	2019	69%	75%	66%	-	_	-	-	-		62%	-	62%		*		62%	
All Grades ELA/Reading	2022	78%	83%	77%	-	-	-	-	-	-	74%	-	74%	-	*	77%	75%	80%
	2019	68%	73%	62%	-	_	_	-	-		65%	-	65%		*		65%	
All Grades Mathematics	2022	69%	72%	58%	-	-	-	-	-	-	48%	-	48%	-	*	59%	48%	64%
	2019	70%	77%	70%	-	-	-	-	-		59%	-	59%		*		59%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

																EB/EL
										Two or	Special	Special	Continu-	Non- Continu-		(Current
	State	District	Campus	African	Hienanie	\A/bita	American	Acian	Pacific		Ed (Current)	Ed (Former)	ously	ously	Econ	& Monitored)
	State	DISTRICT	Campus	American			Participat		isianuer	Races	(Current)	(Former)	Elliolled	Elliolleu	DISauv	Mornitoreu)
					LULL .		rades)									
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	91%	87%	94%	94%	*	87%	-	-	91%	87%	98%	76%	92%	92%
Not Included in Accountability: Mobile	5%	4%	8%	13%	4%	6%	*	12%	-	-	6%	13%	2%	21%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	*	2%	-	-	2%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	-	98%	100%	100%	99%	99%	99%
Included in Accountability	92%	92%	92%	86%	94%	95%	*	85%	-	-	91%	88%	98%	78%	92%	91%
Not Included in Accountability: Mobile	5%	4%	7%	14%	4%	5%	*	12%	-	-	6%	12%	2%	19%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	0%	*	2%	-	-	2%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	-	2%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	-	2%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	92%	86%	95%	95%	*	85%	-	-	92%	88%	98%	78%	93%	92%
Not Included in Accountability: Mobile	5%	5%	7%	14%	4%	5%	*	12%	-	-	7%	12%	2%	19%	6%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	*	2%	-	-	2%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	90%	88%	93%	91%	-	91%	-	-	91%	85%	98%	71%	92%	92%
Not Included in Accountability: Mobile	4%	4%	9%	12%	5%	9%	-	9%	-	-	7%	15%	1%	27%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	-	2%	0%	1%	1%	2%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%		0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%		100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	90%		93%	91%		91%	-	-	91%	85%	98%		92%	92%
Not Included in Accountability: Mobile	4%		9%	12%	5%	9%		9%	-	-	7%	15%	1%	26%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	-	2%	0%	1%	1%	2%	2%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	-	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	81%	84%	84%	78%	54%	74%	-	75%	85%	81%	81%	83%	82%	85%
Included in Accountability	83%	82%	75%	75%	78%	75%	54%	63%	-	68%	75%	75%	78%	67%	76%	77%
Not Included in Accountability: Mobile	3%	3%	5%	7%	4%	3%	0%	6%	-	7%	4%	6%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	1%	0%	0%	4%	-	0%	5%	0%	1%	2%	2%	3%
Not Tested	12%	14%	19%	16%	16%	22%	46%	26%	-	25%	15%	19%	19%	17%	18%	15%
Absent	2%	2%	2%	1%	1%	1%	46%	0%	-	0%	2%	0%	1%	2%	2%	2%
Other	10%	12%	17%	14%	15%	20%	0%	26%	-	25%	13%	19%	18%	15%	16%	13%
Reading																
Assessment Participant	89%	87%	80%	84%	83%	77%	60%	75%	-	72%	83%	78%	80%	81%	83%	88%
Included in Accountability	83%	82%	73%	72%	76%	72%	60%	63%	-	64%	75%	70%	76%	63%	76%	76%
Not Included in Accountability: Mobile	3%	3%	5%	8%	4%	3%	0%	6%	-	8%	5%	7%	2%	14%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	3%	3%	3%	1%	0%	6%	-	0%	4%	0%	2%	4%	3%	8%
Not Tested	11%	13%	20%	16%	17%	23%	40%	25%	-	28%	17%	22%	20%	19%	18%	12%
Absent	2%	2%	2%	1%	2%	1%	40%	0%	-	0%	2%	0%	1%	3%	2%	2%
Other	10%	12%	18%	15%	15%	22%	0%	25%	-	28%	15%	22%	19%	16%	16%	10%
Mathematics																
Assessment Participant	88%	86%	82%	81%	84%	79%	*	81%	-	83%	83%	81%	82%	81%	82%	84%
Included in Accountability	84%	83%	76%	71%	79%	75%	*	73%	-	75%	75%	74%	80%	66%	77%	79%
Not Included in Accountability: Mobile	4%	3%	5%	9%	5%	3%	*	6%	-	8%	5%	7%	2%	14%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	2%	0%	0%	*	2%	-	0%	4%	0%	1%	1%	1%	0%
Not Tested	12%	14%	18%	19%	16%	21%	*	19%	-	17%	17%	19%	18%	19%	18%	16%
Absent	2%	1%	1%	2%	1%	1%	*	0%	-	0%	3%	0%	1%	2%	2%	1%
Other	10%	13%	17%	16%	15%	20%	*	19%	-	17%	14%	19%	17%	17%	16%	15%
Science																
Assessment Participant	87%	85%	82%	88%	83%	84%	*	60%	-	63%	90%	78%	80%	86%	80%	78%
Included in Accountability	84%	82%	76%	82%	78%	79%	*	47%	-	63%	77%	78%	77%	72%	74%	70%
Not Included in Accountability: Mobile	3%	2%	4%	2%	4%	5%	*	7%	-	0%	0%	0%	1%	12%	4%	8%
Not Included in Accountability: Other Exclusions	0%	0%	2%	4%	1%	0%	*	7%	-	0%	13%	0%	2%	2%	2%	0%
Not Tested	13%	15%	18%	12%	17%	16%	*	40%	-	38%	10%	22%	20%	14%	20%	23%
Absent	2%	2%	1%	0%	2%	0%	*	0%	-	0%	3%	0%	1%	2%	2%	5%
Other	10%	13%	17%	12%	15%	16%	*	40%	-	38%	6%	22%	19%	12%	17%	18%
Social Studies																
Assessment Participant	87%	85%	80%	86%	83%	83%	*	56%	-	63%	90%	78%	78%	88%	78%	79%
Included in Accountability	84%	83%	75%	80%	78%	78%	*	44%	-	63%	77%	78%	75%	74%	72%	72%
Not Included in Accountability: Mobile	3%	2%	4%	2%	4%	5%	*	6%	-	0%	0%	0%	1%	12%	4%	8%
Not Included in Accountability: Other Exclusions	0%	0%	2%	4%	1%	0%	*	6%	-	0%	13%	0%	2%	2%	2%	0%
Not Tested	13%	15%	20%	14%	18%	17%	*	44%	-	38%	10%	22%	22%	12%	22%	21%
Absent	3%	3%	2%	2%	3%	0%	*	0%	-	0%	3%	0%	2%	2%	3%	5%
Other	10%	12%	18%	12%	15%	17%	*	44%	-	38%	6%	22%	21%	11%	18%	15%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	98.3%	97.8%	98.5%	98.4%	*	98.8%	_	98.7%	96.3%	98.0%	98.3%
2019-20	98.3%	99.0%		98.5%	99.0%	98.7%	*	98.8%	-	97.9%	97.8%	98.7%	99.0%
Chronic Absenteeism													
2020-21	15.0%	4.0%	3.9%	5.5%	3.0%	3.8%	60.0%	2.0%	-	0.0%	11.7%	4.8%	3.4%
2019-20	6.7%	4.2%	7.5%	9.3%	5.3%	8.9%	*	4.9%	-	14.8%	13.0%	7.7%	3.6%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.1%	0.2%	0.0%	0.0%	0.8%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.8%	-	-	-	-	_	-	-	-	-	-	_
2019-20	1.6%	0.5%	-	-	-	-	-	_	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	_	-	-	-	-	-	_
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	3.9%	2.6%	-	-	_	-	-	-	-	-	-	-	_
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	_	_	-	-	_	-	-

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,	93.8%		- Campus	American	- Inspanic	-	- Indian	Asiaii	-	races	Lu -	Disauv_	LD/LL
and Continuers	33.070	30.070											
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	_	_	_	-	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	86.2%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	86.3%	-	-	_	-	_	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CARPENTER MIDDLE (043910046) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership	)		Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	623	100.0%	49,241	5,402,928	627	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%	
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%	
Grade 6	183	29.4%	7.4%	7.4%	186	29.7%	7.4%	7.4%	
Grade 7	216	34.7%	7.7%	7.7%	217	34.6%	7.7%	7.7%	
Grade 8	224	36.0%	8.0%	7.9%	224	35.7%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	125	20.1%	13.5%	12.8%	126	20.1%	13.5%	12.8%	
Hispanic	284	45.6%	27.5%	52.8%	285	45.5%	27.5%	52.7%	
White	146	23.4%	30.6%	26.3%	147	23.4%	30.7%	26.3%	
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%	
Asian	38	6.1%	23.4%	4.8%	39	6.2%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	28	4.5%	4.6%	2.9%	28	4.5%	4.6%	2.9%	
Sex:									
Female	284	45.6%	48.5%	48.9%	285	45.5%	48.4%	48.8%	
Male	339		51.5%	51.1%			51.6%	51.2%	
Economically Disadvantaged	345	55.4%	34.6%	60.7%	345	55.0%	34.5%	60.6%	
Non-Educationally Disadvantaged	278			39.3%		45.0%		39.4%	
Section 504 Students	59			7.4%				7.4%	
EB Students/EL	116							21.7%	

	Membership					Enro	llment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.1%	0.6%				
Students w/ Dyslexia	43	6.9%	4.0%	5.0%	43	6.9%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.3%	0.9%	1.1%	8	1.3%	0.9%	1.1%
Immigrant	11	1.8%	5.9%	2.0%	11	1.8%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	623	100.0%	30.2%	64.3%	627	100.0%	30.2%	64.3%
Military Connected	33	5.3%	3.8%	3.3%	33	5.3%	3.8%	3.3%
At-Risk	320	51.4%	39.2%	53.5%	320	51.0%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	115	18.5%	20.3%	21.9%	115	18.3%	20.3%	21.8%
Gifted and Talented Education	89	14.3%	16.6%	8.0%	89	14.2%	16.5%	8.0%
Special Education	115	18.5%	12.4%	11.6%	119	19.0%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	115							
By Type of Primary Disability Students with Intellectual Disabilities	54	47.0%	30.5%	43.0%				
Students with Physical Disabilities	8	7.0%	26.5%	20.8%				
Students with Autism	17	14.8%	24.5%	14.7%				
Students with Behavioral Disabilities	36	31.3%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	105	14.7%	10.4%	13.6%				
By Ethnicity: African American	33	4.6%	2.5%	2.5%				
Hispanic	37	5.2%	3.3%	6.6%				
White	26	3.6%	2.6%	3.5%				
American Indian	2	0.3%	0.0%	0.1%				
Asian	4	0.6%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	26	20.3%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	18	15.0%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	62	14.2%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	76	17.5%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.6%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.6%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	2.9%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	_	19.0	18.7
Grade 4	_	19.4	18.8
Grade 5	_	21.6	20.2
Grade 6	16.1	19.5	19.2
Secondary:			
English/Language Arts	12.4	16.6	16.3
Foreign Languages	20.0	19.0	18.4
Mathematics	19.3	20.3	17.5
Science	18.6	21.6	18.5
Social Studies	17.7	21.3	19.1

	Campus	s		
Staff Information	Count/Average		District	State
Total Staff	63.7	100.0%	100.0%	100.0%
Professional Staff:	55.9	87.8%	71.7%	64.1%
Teachers	45.9	72.1%	55.7%	49.3%
Professional Support	6.0	9.4%	11.6%	10.7%
Campus Administration (School Leadership)	4.0	6.3%	3.2%	2.9%
Educational Aides:	7.8	12.2%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	29.3	46.0%	36.7%	52.1%
Teachers by Ethnicity:				
African American	10.0	21.7%	8.0%	11.2%
Hispanic	5.5	12.0%	14.2%	28.9%
White	26.4	57.6%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.7%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	13.0	28.3%	20.0%	24.1%
Females	32.9	71.7%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	23.7	51.7%	64.5%	72.6%
Masters	21.1	46.1%	34.2%	25.2%
Doctorate	1.0	2.2%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.9	12.9%	7.3%	7.9%
1-5 Years Experience	13.4	29.3%	23.2%	26.7%
6-10 Years Experience	6.0	13.1%	21.9%	20.6%
11-20 Years Experience	14.5	31.6%	31.3%	28.6%
21-30 Years Experience	4.0	8.7%	13.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.4%	2.4%	2.9%
Number of Students per Teacher	13.6	n/a	13.5	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	12.0	8.4	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	4.0	6.4	5.5
Average Years Experience of Assistant Principals with District	4.0	6.0	4.8
Average Years Experience of Teachers:	10.0	11.4	11.1
Average Years Experience of Teachers with District:	6.9	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$52,444	\$54,337	\$51,054
1-5 Years Experience	\$57,107	\$56,515	\$54,577
6-10 Years Experience	\$59,901	\$59,420	\$57,746
11-20 Years Experience	\$63,972	\$62,750	\$61,377
21-30 Years Experience	\$66,690	\$66,219	\$65,949
Over 30 Years Experience	\$54,437	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,759	\$60,687	\$58,887
Professional Support	\$65,767	\$69,818	\$69,505
Campus Administration (School Leadership)	\$83,572	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2 112 6
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.4	0.9%	6.3%	6.2%					
Career and Technical Education	0.8	1.7%	2.3%	5.2%					
Compensatory Education	0.0	0.0%	3.4%	3.0%					
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%					
Regular Education	33.1	72.1%	65.0%	70.8%					

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	10.4	22.7%	17.7%	9.6%
Other	1.2	2.5%	3.4%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)